

COMMUNITY & ADVOCACY ORGANIZATIONS

Three factors should go into your selection of a service site. (1) Practical – can you get there and back? Do their needs mesh with your availability? (2) Personal – do you have a particular interest in this issue? ...in this population? (3) Applicability – is the placement one that conforms to the aims of the course?

Big Brothers/Big Sisters of Tampa Bay. <http://www.bbbstampabay.org/>

Boys and Girls Club of Tampa Bay. <http://www.bgctampa.org/>

Catholic Charities of the Diocese of St. Petersburg. <http://www.ccdosp.org/>

Coalition of Immokalee Workers. <http://ciw-online.org/>

Faith and Action for Strength Together (FAST). <http://thedartcenter.org/location/fast/>

Florida Institute for Community Studies, Inc. <http://www.ficsinc.org/>

Gulf Coast Jewish Family & Community Services.
<http://gulfcoastjewishfamilyandcommunityservices.org/>

Hillsborough Organization for Progress and Equality. <http://hillsboroughhope.org/>

Hispanic Services Council. <http://www.hispanicservicescouncil.org/#!>

Housing & Education Alliance. <http://www.heausa.org/>

Metropolitan Ministries. <http://www.metromin.org/>

Pinellas Hope. <http://pinellashope.org/>

Posimoto Youth Mentoring Program. <http://www.posimoto-changingfaces.com/>

Pyramid Inc. <http://www.pyramidinc.org/>

Redlands Christian Migrant Association. <http://rcma.org/index.html>

Student Farmworker Alliance. <http://www.sfalliance.org/>

Tampa Bay Academy of Hope. <http://www.tampahope.org/>

United Nations Association Tampa Bay Chapter. <http://unatampa.org/>

University Area Community Development Corporation, Inc. <http://uacdc.org/>

Guidelines for Service Learning Journal/Log
SYO 4536: Inequalities and Social Justice
Instructor: James Cavendish
Fall, 2015

Because of the intent of the service learning experience is to help you make connections between sociological thinking and the lives and experiences of those in the community, the following guidelines are offered to assist you in this endeavor.

You may wish to begin journaling in your log before you even arrive at your agency. Simply describe: the reason for your choice of placement; what you hope to accomplish by volunteering there; and what you would like to learn while there.

After your initial exposure to the site, you may wish to describe the site and the population it serves. Were there any differences between your expectations of the site and reality? What are the goals of the institution? How many people does it serve? What are the characteristics of the people it serves?

Over time, and as you learn more about sociology and your agency, your journaling should reflect an integration of experience and sociological theories and concepts. In particular, your bi-weekly logs (or journal entries) should address the following questions:

- (1) Who benefits from what this organization does? How and why? Is anyone harmed by its efforts? How and why?
- (2) Why are people involved in this work?
- (3) What are the causes and consequences of the problem that this agency/organization addresses? Is the agency/organization effective in addressing the root causes of the problem? How could/should this problem be addressed differently?
- (4) What structural changes would have to take place to help alleviate this problem? How might such changes be instigated and implemented? What are the barriers to making changes?
- (5) Can one envision a society in which this agency is unnecessary? What would such a society look like? Is it achievable?
- (6) Who has power in the city, in this neighborhood, in this organization, and in relationships within the organization? How is that power exercised?
- (7) What are the sources and consequences of the inequality of power? How do other forms of social inequality – race, class, gender, age, sexual orientation – bear on the work of this organization and on one's own work within it?
- (8) What is the impact of "service" on the "clients" and on others within the community?