

**WILL TYSON**  
Curriculum Vitae

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Department of Sociology  
University of South Florida  
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**ACADEMIC POSITIONS**

Associate Professor, Department of Sociology, University of South Florida, 2012-present.

Assistant Professor, Department of Sociology, University of South Florida, 2005-present.

NSF Post-doctoral Research Associate, Alliance for Applied Research in Education and Anthropology (AAREA), Department of Anthropology, University of South Florida, 2005.

NSF Post-doctoral Research Associate, David C. Anchin Center, College of Education, University of South Florida, 2004-05.

**EDUCATION**

Ph.D. Sociology, Duke University, 2004

Dissertation: *Roommate and Residence Hall Racial Composition Effects on Interracial Friendships Among First-Year College Students.*

GradCert Women's Studies, Duke University, 2003

M.A. Sociology, Duke University, 2001

B.A. Sociology and Psychology, Wake Forest University, 1998

**PUBLICATIONS**

**Refereed Journal Articles**

Tyson, Will and Josipa Roksa. 2016. "How Schools Structure Opportunity: The Role of Curriculum and Placement in Math Attainment." *Research in Social Stratification and Mobility* 44: 124-135.

Tyson, Will. 2011. "Negative Impact of Employment on Engineering Student Time Management, Time to Degree, and Retention: Faculty, Administrator, and Staff Perspectives". *Journal of College Student Retention: Research, Theory & Practice* 13(4): 479-498.

Tyson, Will. 2011. "Modeling Engineering Degree Attainment Using High School and College Physics and Calculus Coursetaking and Achievement." *Journal of Engineering Education* 100(4): 1-18.

Tyson, Will and Kathryn M. Borman. 2010. “‘We’ve All Learned a Lot of Ways Not to Solve the Problem’: Perceptions of Science and Engineering Pathways among Tenured Women Faculty”. *Journal of Women and Minorities in Sciences and Engineering* 16(4): 275-291.

Carter-Edwards, Lori, Dionne C. Godette, Sumitra Shantakumar White, and Will Tyson. 2009. “A Conceptual Framework for Studying Alcohol Intake and Blood Pressure on Historically Black College Campuses.” *Journal of Drug Education* 39(2): 149-165.

Tyson, Will, Reginald Lee, Kathryn Borman, and Mary Ann Hanson. 2007. “Science, Technology, Engineering and Mathematics (STEM) Pathways: High School Science and Math Coursework and Postsecondary Degree Attainment.” *Journal of Education for Students Placed At Risk* 12(3): 243–270.

### **Journal Articles Under Review**

Tyson, Will and Josipa Roksa. 2016. “Can High Math Grades Overcome Low Course Placement?” Revised and resubmitted to *Educational Researcher*.

Fletcher, Edward and Will Tyson. 2016. “Bridging Technical Skills Gaps between High School Students and Local Employers.” Under review at *The High School Journal*.

Fletcher, Edward and Will Tyson. 2016. “A Longitudinal Analysis of Young Adult Pathways to STEMH Occupations.” Under review at *Career and Technical Education Research*.

### **Books**

Borman, Kathryn M., Will Tyson, and Rhoda Halperin, eds. 2010. *Becoming an Engineer in Public Universities: Pathways for Women and Minorities*. New York: Palgrave MacMillan Ltd.

### **Book Chapters or Segments of a Book**

Martinez, Vanessa, Michelle Hughes Miller, Will Tyson. 2014. “Analyzing STEM Faculty Demographics and Faculty Climate Survey.” Pp. 79-96 in *Alliances for Advancing Academic Women: Guidelines for Collaboration in Chemistry, Engineering and Beyond*, edited by Penny Gilmer, Michelle Hughes Miller, and Kathryn Borman. Rotterdam, The Netherlands: Sense Publishers.

Borman, Kathryn M., Rhoda H. Halperin, and Will Tyson. 2010. “Introduction: The Scarcity of Scientists and Engineers, a Hidden Crisis in the United States.” Pp. 1-20 in *Becoming an Engineer in Public Universities: Pathways for Women and Minorities*, edited by Kathryn M. Borman, Will Tyson, and Rhoda Halperin. New York: Palgrave MacMillan Ltd.

Cotner, Bridget A., Cassandra Workman Whaler, and Will Tyson. 2010. “Producing STEM Graduates in Florida: Understanding the Florida Context.” Pp. 21-52 in *Becoming an Engineer in Public Universities: Pathways for Women and Minorities*, edited by Kathryn M. Borman, Will Tyson, and Rhoda Halperin. New York: Palgrave MacMillan Ltd.

Tyson, Will, Chrystal A. S. Smith, and Arland Nguema Ndong. 2010. "To Stay or to Switch? Why Students Leave Engineering Programs." Pp. 53-80 in *Becoming an Engineer in Public Universities: Pathways for Women and Minorities*, edited by Kathryn M. Borman, Will Tyson, and Rhoda Halperin. New York: Palgrave MacMillan Ltd.

Borman, Kathryn M., Will Tyson, and Cassandra Workman Whaler. 2010. "Voices from the Field: Strategies for Enhancing Engineering Programs." Pp. 173-190 in *Becoming an Engineer in Public Universities: Pathways for Women and Minorities*, edited by Kathryn M. Borman, Will Tyson, and Rhoda Halperin. New York: Palgrave MacMillan Ltd.

Lee, Reginald, Kathryn M Borman, and Will Tyson. 2007. "Florida's A+ Plan: Education Reform Policies and Student Outcomes." Pp. 241-280 in *Educational Reform in Florida: Diversity and Equity in Public Policy*, edited by Kathryn M. Borman and Sherman Dorn. Albany, NY: State University of New York Press.

Tyson, Will. 2007. "Race/Ethnicity and Friendship." *Encyclopedia of Sociology*, edited by George Ritzer. Oxford: Blackwell Publishing.

Tyson, Will. 2002. "Understanding the Margins: Marginality and Social Segregation in Predominantly White Universities." Pp. 307-322 in *The Quality and Quantity of Contact: African Americans and Whites on College Campuses*, edited by Robert M. Moore III. Lanham, MD: University Press of America.

### **Book Reviews**

Tyson, Will. 2015. "Review of *The Changing Politics of Education: Privatization and the Dispossessed Lives Left Behind* by Michael Fabricant and Michelle Fine." *Contemporary Sociology* 44(2):193-194.

Tyson, Will. 2010. "Review of *The Unchosen Me: Race, Gender, and Identity among Black Women in College* by Rachelle Winkle-Wagner." *American Journal of Sociology* 116(3): 1035-1037.

### **RESEARCH GRANTS AWARDED**

#### **As Principal Investigator:**

National Science Foundation (DUE #1501999)

"PathTech LIFE: A National Survey of LIFE (Learning, Interests, Family, and Employment) Experiences Influencing Pathways into Advanced Technologies"

- Principal Investigator: Will Tyson
- Co-Principal Investigators: Edward C. Fletcher, Jr and Danielly Orozco
- \$778,031 (September 2015 – August 2018)

PathTech LIFE will contribute to the national policy discussion on the role of community colleges and the importance of advanced technological fields in maintaining the global competitiveness of the nation's STEM workforce. Through the development of a national survey and associated research, the project is designed to identify the characteristics of students in the advanced technological field of engineering technology (ET), their academic pathways, career goals, and school-work-life balance issues that impact their decisions to enroll in and complete ET

courses, return for further ET coursework, and/or pursue a certificate or degree. Furthermore, the project will determine the generalizability of the qualitatively-based models developed during an earlier, first phase of the research, which has been supported by an ATE targeted research award.

The partially mixed-methods sequential equal-status research design and instrument development are based on the PRiSM (Pathway to better life; Reflective learner; Synchronizing learning, earning, and living; Match with an academic life) Decision Model for Adult Enrollment; Schlossberg's Transition Theory from counseling; and the explanatory models developed during the first phase of the research. The project will employ ordinal least squares regression and multilevel regression techniques along with hierarchical linear modeling to examine and model the relationships among demographics and background factors and the outcomes under investigation. The project will test and revise the survey instrument based on results from factor analyses, tests of reliability and validity, and expert peer review.

National Science Foundation (DUE #1104214)

“Successful Academic and Employment Pathways in Advanced Technologies”

- Principal Investigator: Will Tyson
- Co-Principal Investigators: Lakshmi Jayaram, Marie Boyette, Kathryn Borman (retired)
- \$1,196,790 (September 2011 – August 2015)

In light of the growing need for highly trained workers in engineering technology, a collaboration of higher education institutions in Florida is examining the progression of students from high schools into advanced technology programs at community colleges and into the workforce. Researchers from the Departments of Sociology and Anthropology at the University of South Florida are teaming up with the Florida Advanced Technological Center (FLATE) at Hillsborough Community College, Polk State College, and the State College of Florida to examine student pathways from high school through community college to industry. The mixed method study integrates secondary data analysis of student-level longitudinal data from the Florida Department of Education PK-20 Education Data Warehouse and state employment data with ethnographic case studies. The quasi-experimental research study with case studies is designed to answer three overarching questions. Who enrolls in engineering technology programs at community colleges out of high school? How do students become engineering technology graduates? How do engineering technology students benefit from enrollment and associate degree attainment? The study contributes to a growing body of knowledge on advanced technician education and to the overall mission of the Advanced Technological Education Program by (1) increasing understanding of recruitment and pathways into engineering technology programs; (2) providing information to improve the education of engineering technicians; (3) discovering promising practices that increase the visibility of engineering technology programs at community colleges; and (4) providing information about practices that produce qualified science and engineering technicians to meet workforce demands.

**Co-Principal Investigator:**

National Science Foundation (DRL #0815250)

“On-Track for STEM Careers: Access to Rigorous and Relevant STEM Courses in Florida’s High Schools”

- Principal Investigator: Kathryn Borman
- Co-Principal Investigators: Will Tyson, Becky Smerdon
- \$996,966 (October 2008 – September 2011)

This study will examine and clarify for policymakers and researchers the impact of statewide policy changes that increased the availability of advanced STEM courses for a greater number of schools and students. The proposer will analyze the extent to which the policy changes affect outcomes for all students, particularly students who are underrepresented in STEM areas. This study, then, will provide critical information about the effectiveness of policy changes for stakeholders who have a vested interest in understanding the effects of advanced curricular programs on student enrollment in STEM courses during high school and early college.

The project will address two key research questions:

1. Who enrolls in accelerated academic programs? What are the factors (the student and school) that influence enrollment in different accelerated and non-accelerated curricular programs?
2. Do accelerated academic programs increase students' STEM coursetaking in high school and during their first year of postsecondary school (Grade 13)? Do some programs increase STEM coursetaking more than others? Do these programs reduce gaps in STEM coursetaking among historically underrepresented students and their peers?

The proposer will use a mixed method approach to address the research questions that includes a quantitative analysis of extant longitudinal data in the state of Florida and a qualitative assessment of non-statistical factors through site visits to schools. Ten years of quantitative data from the Florida Department of Education (FLDOE) will serve as the main source of information the proposer will use to study the characteristics of both students and schools. The FLDOE dataset includes a rich array of high school and postsecondary data (e.g. transcripts; dual enrollment and achievement data in these courses; regular 1-12 grades school test scores; demographic data; poverty index information). Two sets of school site visits will be conducted in the state's major urban centers as well as small suburban high schools to provide insights not captured through quantitative analysis. During the initial visits, data will be collected via course catalogs and interviews with school personnel. For follow-up visits, data will be collected through student focus groups about all aspects of course offerings and course taking.

### **Senior Personnel:**

National Science Foundation. "Partnerships for Adaptation, Implementation, and Dissemination (PAID): Collaborative Research - Alliance for the Advancement of Florida's Academic Women in Chemistry and Engineering (AAFAWCE)" (NSF #0930164)

- Principal Investigator: Penny Gilmer
- \$221,644 (October 2009 – August 2013)

NSF Innovative Technology Experiences for Students and Teachers (ITEST). "Expanding Opportunities for Innovative and Technology-Rich STEM Experiences through Florida's High School Career Academies" (NSF DRL #0833503)

- Principal Investigator: Kathryn Borman
- Co-Principal Investigator: Becky Smerdon
- \$1,449,911 (October 2008 – September 2011)

NSF STEM Talent Enhancement Program (NSF STEP II). "Effects of College Degree Program Culture on Female and Minority Student Science, Technology, Engineering, and Mathematics (STEM)" (NSF STEP II #0525408)

- Principal Investigator: Kathryn Borman
- Co-Principal Investigator: Mary Ann Hanson
- \$1,328,311 (September 2005 – August 2008)

### **Post-doctoral Scholar:**

NSF Research on Learning and Education (ROLE). "Understanding Factors that Sustain STEM Career Pathways" (NSF #0337543)

- Principal Investigator: Kathryn Borman
- Co-Principal Investigator: Mary Ann Hanson
- \$942,545 (May 2004 – August 2008)

### **Small Grants:**

American Educational Research Association (AERA) Grants Program. AERA Institute on Statistical Analysis for Education Policy: *Transitions from High School to College*. May 2011.

University of South Florida Summer Grant Proposal Writing Workshop. May 2006 – July 2006.

### **SELECTED INVITED PRESENTATIONS**

Wingate, Lori, Kirk Knestis, and Will Tyson. 2014. "Evaluation & Research in the ATE Program" [Webinar]. December 10, 2014. Retrieved from: <http://youtu.be/QoIZMreQ60I>

Tyson, Will. 2013. "Grant Update." Florida Forum on Engineering Technology. Hillsborough Community College – Brandon Campus. Tampa, FL. October 3, 2013.

Tyson, Will. 2013. Authors Meets Critics: *Learning the Hard Way: Masculinity, Place, and the Gender Gap in Education* by Edward W. Morris. Invited panel at the Annual Meeting of the Southern Sociological Society, April 24-27. Atlanta, GA.

Tyson, Will, Lakshmi Jayaram, and Margaret Cooper. 2013. "PathTech Update." Florida Forum on Engineering Technology. St. Petersburg College – Clearwater Campus. Clearwater, FL. April 4, 2013.

Tyson, Will. 2011. Authors Meets Critics: *Academically Adrift: Limited Learning on College Campuses* by Richard Arum and Josipa Roksa. Invited panel at the Annual Meeting of the Southern Sociological Society, April 6-9. Jacksonville, FL.

Tyson, Will. 2009. "Long-Term Trajectories in STEM – Results from Longitudinal Studies." Invited Panelist at Meetings of the National Academies National Research Council Board On Science Education, December 7-8. Irvine, CA.

Tyson, Will. 2007. "Why Am I a Sociologist?" Invited panel at the Annual Meeting of the Southern Sociological Society, April 11-14, Atlanta, GA.

### **SELECTED CONFERENCE PRESENTATIONS**

#### **International:**

Borman, Kathryn, Mary Ann Hanson, Will Tyson, Heather Meikle. 2006. "Effects of College Degree Program Culture on Female and Minority Student Science, Technology, Engineering and Mathematics (STEM) Participation". Paper presented at the annual meeting of the Latin American and Caribbean Conference for Engineering and Technology (LACCEI), June 21-23, Mayaguez, PR.

Tyson, Will, Reginald Lee, Anna Tolentino, Mary Ann Hanson, Jeffrey Kromery, Theodore Micceri, and Kathryn M. Borman. 2005. "A Multiphasic Approach to Discovering How Scientists Develop Career-Related Interests and Careers." Paper presented at the meeting of the World Multi-Conference on Systemics, Cybernetics and Informatics (WMSCI), July 11-14, Orlando, FL.

**National:**

- Tyson, Will and Edward C. Fletcher. 2016. "Skills Developed and Skills Desired: Bridging Technical Skill Gaps Between Career Academy Students and Local Employers." Paper presented at the Annual Meeting of the American Educational Research Association, April 8-12, Washington, DC.
- Tyson, Will. 2016. "Fulfillment and Gratification: Intangible Outcomes of Hands-On Community College Technician Education." Paper presented at the Annual Meeting of the Society for Applied Anthropology, March 29-April 3, Vancouver, BC.
- Tyson, Will and Edward C. Fletcher. 2015. "A Longitudinal Analysis of Young Adult Pathways to STEMH Occupations." Paper presented at the Annual Meeting of the American Educational Research Association, April 16-20, Chicago, IL.
- Tyson, Will and Josipa Roksa. 2015. "The Role of Curriculum and Placement in Structuring Math Attainment." Paper presented at the Annual Meetings of the American Sociological Association, August 22-25, Chicago, IL.
- Tyson, Will and Lakshmi Jayaram. 2014. "Work to School Transitions and the Transformative Role of Community College Education." Paper presented at the Annual Meetings of the American Sociological Association, August 16-19, San Francisco, CA.
- Tyson, Will and Lakshmi Jayaram. 2014. "The "Pipeline" Metaphor: An Iconic Symbol for STEM Workforce Development or Mythical Understanding of Pathways into High-Tech Fields?" Paper presented at the Annual Meeting of the Society for Applied Anthropology, March 18-22, Albuquerque, NM.
- Tyson, Will. 2013. "Linking Micro and Macro: Student Achievement and Peer Effects on Gender Disparities in Mathematics Coursetaking." Paper presented at the Annual Meetings of the American Sociological Association, August 10-13, New York, NY.
- Tyson, Will and Ashley Spalding. 2010. "Impact of "Weed Out" Course Achievement and Precollege Preparation on STEM Degree Attainment among Women and Underrepresented Minorities." Paper presented at the Annual Meetings of the American Sociological Association, August 14-17, Atlanta, GA.
- Borman, Kathryn M., Reginald Lee, Ashley Spalding, Will Tyson, and Becky Smerdon. 2010. "On-Track for STEM Careers: Access to Rigorous and Relevant STEM Coursework in Florida's High Schools." Paper presented at the Annual Meeting of the American Educational Research Association, April 30-May 4, Denver, CO.
- Tyson, Will and Kathryn Borman. 2009. "'We've All Learned a Lot of Ways Not to Solve the Problem': Descriptions of Positive Department Atmosphere and Recruitment and Retention of Female Students and Faculty by Tenured Female Science and Engineering

Faculty.” Paper presented at the Annual Meetings of the American Sociological Association, August 7-11. San Francisco, CA.

**Regional:**

Tyson, Will. 2016. “PathTech LIFE: Constructing a National Survey of Diverse Community College STEM Students.” Paper presented at the Annual Meetings of the Southern Sociological Society, April 13-16, 2016, Atlanta, GA.

Tyson, Will. 2015. “Rebuilding Things, Rebuilding Self: Transforming the American Technology Workforce.” Paper presented at the Annual Meetings of the Southern Sociological Society, March 26-29, 2015, New Orleans, LA.

Tyson, Will. 2014. “Black and Hispanic Pathways in Florida STEM Education: Reports from 10 Years of Longitudinal Research in Secondary and Higher Education.” Paper presented at the Annual Meetings of the Southern Sociological Society, April 2-5, 2014, Charlotte, NC.

Tyson, Will, Lakshmi Jayaram, David Zeller, and Pangri Metha. 2013. “PathTech: Building Partnerships with Community Colleges to Study Pathways to Advanced Technology Degrees.” Paper presented at the Annual Meetings of the Southern Sociological Society, April 26, Atlanta, GA.

Tyson, Will and Rheta Lanehart. “Student- and School-Level Demographic and Achievement Determinants of Ninth Grade Algebra I Placement.” Paper presented at the Annual Meetings of the Florida Education Research Association, November 1-4, Orlando, FL.

Tyson, Will. 2006. “Secondary and Post-Secondary Educational Pathways of High Achieving Black and Hispanic Students in Florida Public High Schools.” Paper presented at the annual meeting of the Southern Sociological Society, March 22-25, New Orleans, LA.

**MEDIA**

“Research Methodologies & Findings Examining Educational and Professional Trajectories of Engineering Technology Students.” Florida Advanced Technological Education Center: A National Science Foundation Center of Excellence. FLATE Focus. August 2013.

[http://flate-mif.blogspot.com/2013/08/research-methodologies-findings\\_4450.html](http://flate-mif.blogspot.com/2013/08/research-methodologies-findings_4450.html)

“PathTech Team at USF Analyzes Educational and Professional Trajectories of Engineering Technology Students.” Florida Advanced Technological Education Center: A National Science Foundation Center of Excellence. FLATE Focus. July 2013.

[http://flate-mif.blogspot.com/2013/07/pathtech-team-at-usf-analyzes\\_4242.html](http://flate-mif.blogspot.com/2013/07/pathtech-team-at-usf-analyzes_4242.html)

WUSF, University Beat, January 24, 2012, radio titled “STEM Research Part I”

[http://www.wusf.usf.edu/radio/program/university\\_beat/episode/2012-01/electric\\_cars\\_stem\\_research\\_part\\_1](http://www.wusf.usf.edu/radio/program/university_beat/episode/2012-01/electric_cars_stem_research_part_1)



The Daily Southerner (Tarboro, NC), January 12, 2012, profile titled “Tarboro native leading STEM research at USF”

<http://dailysoutherner.com/local/x2145130990/Tarboro-native-leading-STEM-research-at-USF>

St. Petersburg Times (St. Petersburg, FL), December 29, 2011, profile titled “USF researcher gets \$1.2 million for STEM study”

<http://www.tampabay.com/news/education/college/usf-researcher-gets-12-million-for-stem-study/1206637>

USF News, December 14, 2011, profile titled “Studying Pathways to Tech Jobs.”

<http://news.usf.edu/article/templates/?z=38&a=4001>

## **TEACHING**

### **Courses Taught**

#### *Graduate*

Race and Ethnicity

Sociology of Higher Education

#### *Undergraduate*

Sociology of Higher Education

Sociology of Education

Racial and Ethnic Relations

Sport in Society

Introduction to Sociology

### **Synergistic Teaching Activities**

Guest Lecturer, “Presentation of Culture and Ethnicity in the U.S. with Comparison to Cultural Processes in the Dominican Republic and Haiti” in Towards Democracy and Diversity: Increasing the Content Knowledge and Pedagogical Skills of Caribbean Social Studies Educators (LAS 6913), Summer 2009

Presider, “Challenges of Teaching Race and Ethnicity.” Workshop conducted at the annual meeting of the Southern Sociological Society, sponsored by Committee on Race and Ethnic Relations. Atlanta, GA. April 11-14, 2007

Co-Coordinator, “Key Developments in the Sociology of Education.” Workshop conducted at the annual meeting of the American Sociological Association, sponsored by the Sociology of Education section. Montreal, QC. August 11-14, 2006.

## **PROFESSIONAL ACTIVITIES**

### **National Committees**

National Advisory Committee for the Longitudinal Study of American Youth (Institute of Social Research, University of Michigan), 2011-present

National Academy of Engineering Committee on the Status, Role, and Needs of Engineering Technology Education in the United States, 2014-2015

### **Conference Committees**

Nominations Committee, Southern Sociological Society annual meeting (2014-2016)  
Nominations Committee, 2014 American Sociological Association Sociology of Education section  
Program Committee, 2014 Southern Sociological Society annual meeting  
Editorial Board, *Sociology of Education*, 2011-2013  
Committee on Race and Ethnic Minorities, Southern Sociological Society, 2006-2008

### **Reviewer**

Journal Manuscript Reviewer, *American Journal of Sociology*, *Sociology of Education*, *American Education Research Journal*, *Educational Evaluation and Policy Analysis*, *Teaching Sociology*, *The International Journal of Educational Policy, Research, and Practice*, *Teachers College Record*, *Personal Relationships*, *Research in Social Stratification and Mobility*, and *Science Education*.

## **NATIONAL SCIENCE FOUNDATION**

### **Annual Principal Investigator Meetings**

Advanced Technological Education (ATE), 2011-present  
Research and Evaluation on Education in Science and Engineering (REESE), 2005-11  
STEM Talent Enhancement Program (STEP), 2008-10

### **Grant Review Panels**

2007, 2009, 2012, 2013 (chair)

### **Other Professional Activity**

Invited participant, Pinellas STEM Collaborative Labs at St. Petersburg College. St. Petersburg College, Pinellas County Schools, WorkNet Pinellas and the Science Center of Pinellas, May 2012

Invited participant, Pathways Think Tank. The Science Learning Activation Lab (Lawrence Hall of Science at the University of California-Berkeley, the Learning Research Development Center at the University of Pittsburgh, and SRI International), May 2011

Invited participant, American Sociological Association Spivack Workshop on School Composition and School Outcomes, May 2006.

## **UNIVERSITY SERVICE**

### **College and University**

Search Committee, Dean of the College of Education, Member (2012-13)  
College of Arts and Sciences Diversity Committee, Chair (2009-10), Member (2008-09)  
President's Alcohol Task Force, Faculty Representative (2008-09)

**Department**

Sociology Graduate Committee, Member (2012-present)  
Sociology Colloquium Committee, Member (2009–12, 2013-14)  
Search Committee, Sociology Permanent Instructor, Member (2012-13)  
Sociology Undergraduate Committee, Member (2006-11)  
Search Committee, Sociology Permanent Instructor, Member (2007-08)

**Community**

Member, Middleton High School STEM Advisory Board (2012-present)

**ADVISING****Doctoral Dissertation**

Committee member, Jimmy Caldwell, Special Education, in progress (Chair: Brenda Townsend Walker)  
Committee member, Heather Ureksoy, Industrial/Organizational Psychology, 2011 (Chair: Wally Borman)  
Committee member, Keona Lewis, Anthropology, 2010 (Chair: Susan Greenbaum)

**Master's Thesis Chair**

Antoine Jackson, Sociology, 2013  
Janine Beahm, Sociology, 2012

**Master's Thesis Committee Member**

Jen Dean, Sociology, 2014  
Gregory Mills, Sociology, 2012  
Ginger Jacobson, Sociology, 2009  
Christina Brown-Wujick, Sociology, 2009

**University Honors Thesis Director**

Mary Hsu, 2006  
Fernando Ortiz, 2008

**PROFESSIONAL MEMBERSHIPS**

American Sociological Association  
Southern Sociological Society  
American Educational Research Association  
Florida Educational Research Association  
Society for Applied Anthropology