



CHRISTINA M. PARTIN

Curriculum Vitae

EDUCATION

Current	<i>Doctor of Philosophy (Ph.D.): Curriculum and Instruction</i> Interdisciplinary Emphasis: <i>Instructional Technology, Adult & Higher Education, Social Psychology</i> <i>PhD Candidate as of November, 2012</i>	University of South Florida, Tampa
2013	<i>Graduate Certificate: College Teaching</i>	
2012	<i>Graduate Certificate: Research Methods</i>	
	<i>Graduate Certificate: Web Design</i>	
	<i>Graduate Certificate: Distance Education</i>	
2009	<i>Graduate Certificate: Instructional Technology</i> Certification Specialization: <i>Florida Digital Educator</i>	
2006	<i>Master of Arts (M.A.): Sociology</i> <i>Thesis: "Maximizing the Educational Effects of Collaborative Learning: The Role of Vested Interest"</i>	
2004	<i>Bachelor of Arts (B.A.): Interdisciplinary Social Sciences, Magna Cum Laude</i> Concentrations: <i>Sociology & Psychology</i>	University of South Florida, St. Petersburg
2002	<i>Associate of Arts (A.A.)</i> Concentrations: <i>Psychology, Communication and Human Services</i>	Pasco-Hernando Community College

SPECIFIC AREAS OF INTEREST

Instructional Technology
 Higher Education/Professionalization of Future Faculty
 Sociology of Education
 Social Psychology

PROFESSIONAL POSITIONS

Senior Instructor/Graduate Teaching Assistant Supervisor and Mentor

Department of Sociology *2007-Present*
University of South Florida

Duties Beyond Course Instruction:

- *Train Graduate Teaching Assistants to develop and eventually implement pedagogy, teaching techniques, style and “best practices”*
- *Oversee Graduate Students’ in-class teaching presentations and lectures, and critique, analyze, and improve teaching ability*

Adjunct Instructor

Department of Sociology *2006-2010*
Pasco-Hernando Community College

Adjunct Instructor

Department of Sociology *Spring, 2008*
University of South Florida, St. Petersburg

Adjunct Instructor

Department of Sociology *2006-2007*
University of South Florida

Instructor/Graduate Teaching Associate

Department of Sociology *2005-2006*
University of South Florida

Graduate Teaching Assistant

Department of Sociology *2004-2005*
University of South Florida

COMMUNITY/VOLUNTEER POSITIONS

Pasco Tennis Foundation

Board of Directors, Member *2013-Present*

SCHOLARLY PUBLICATIONS

- Yee, K. & Partin, C. (in press). 'That's a wrap: Overcoming obstacles for successful video design in flipped classes. *International Journal of Social Media and Interactive Learning Environments*.
- Partin, C. & Lauderdale, S. (2013). Texting to the choir: Using mobile technologies to engage digital natives in higher education. In P. Blessinger & L. Wankel (Eds.) *Increasing Student Engagement and Retention with Mobile and Other New Learning Technologies*, Boston, MA: Emerald Publishing Group.
- King, K., Partin, C., Manibusan, H., & Sadhi, G. (2012). If at first you don't succeed, become a lifelong learner: Gaining capital through online higher education learning environments. In V. Wang (Ed.) *Handbook of Research on Technologies for Improving the 21st Century Workforce: Tools for Lifelong Learning*, New York: IGI Global Publications.
- Partin, C. & King, K. (2012). Technology and its impact on higher education. In B. Ran (Ed.) *Contemporary Perspectives on Technological Innovation, Management and Policy*, Charlotte, NC: Information Age Publishing, Inc.

TEACHING PUBLICATIONS

- Partin, C. (2013). *Instructor's Resource Disc for The Real World: An Introduction to Sociology, Fourth Edition*. New York, N.Y.: W.W. Norton, Co.
- Partin, C. (2012). *Course Pack of Student Learning Materials for Essentials of Sociology, Fourth Edition*. New York, N.Y.: W.W. Norton, Co.
- Partin, C. (2012). *Course Pack of Student Learning Materials for You May Ask Yourself: An Introduction to Thinking Like a Sociologist, Second Edition*. New York, N.Y.: W.W. Norton, Co.
- Partin, C. (2011). *Instructor's Resource Disc for The Real World: An Introduction to Sociology, Third Edition*. New York, N.Y.: W.W. Norton, Co.
- Partin, C. (2011). *Course Pack Plus Student Ancillaries for The Real World: An Introduction to Sociology, Third Edition*. New York, N.Y.: W.W. Norton, Co.
- Partin, C. (2011). *Instructor's Resource Disc for You May Ask Yourself: Introduction to Thinking Like a Sociologist, Second Edition*. New York, N.Y.: W.W. Norton, Co.
- Chen Christiansen, N. & Partin, C. (2010). *Instructor's Manual for the Real World: An Introduction to Sociology, Second Edition*. New York, N.Y.: W.W. Norton, Co.
- Partin, C. (2010). *Instructor's Resource Disc for The Real World: An Introduction to Sociology, Second Edition*. New York, N.Y.: W.W. Norton, Co.

PRESENTATIONS

- Partin, C. & Lauderdale, S. (*proposed*) "Practical Applications of Intelligent Devices in the Creation of Constructivist Learning Contexts." Annual Meeting for the Association for Educational Communications and Technology, Jacksonville, FL. November, 2014
- Lauderdale, S. & Partin C. (*proposed*) "Designing Feminist Learning Environments via Mobile Technology: A Case Study of Increasing Participation in a Large Introductory Course" Annual Meeting for the Association for Educational Communications and Technology, Jacksonville, FL. November, 2014
- Partin, C. & Yee, K. (*proposed*) "Overcoming Obstacles for Successful Video Design in Flipped Classes." Annual Meeting for the Association for Educational Communications and Technology, Jacksonville, FL. November, 2014
- Partin, C., Gregory, A., & Hilbert, J.F. "Using Social Media to Increase Student Engagement and Comprehension." Annual Meeting for the Southern Sociological Society, Atlanta, GA April, 2013
- Partin, C. & Lauderdale, S. "Bringing It All Together: Interdisciplinary Perspectives on Incorporating Mobile Technologies in Higher Education." Annual Meeting for the International Higher Education Teaching and Learning Association, Orlando, FL. January, 2013
- Partin, C. & Lauderdale, S. "Two Heads are Better Than One: A Case Study of Researcher Collaboration." Annual Meeting for the International Higher Education Teaching and Learning Association, Orlando, FL. January, 2013
- Lauderdale, S. & Partin, C. "Texting Without Borders: Using Mobile Technologies to Overcome the Confines of Online Courses." Annual Meeting for the International Higher Education Teaching and Learning Association, Orlando, FL. January, 2013
- Lauderdale, S. & Partin, C. "'I Got to Speak Without Being Judged': Using Mobile Devices and Technology to Promote Feminist Pedagogy in the Classroom." Annual Meeting for the Southern Sociological Society, New Orleans, LA. March, 2012
- Partin, C. & Lauderdale, S. "Mobile Technologies and Devices in the Twenty-First Century 2.0 Learning Environment." Annual Meeting for the Association for Educational Communications and Technology, Jacksonville, FL. November, 2011
- Partin, C. & Lauderdale, S. "Facilitating Transformative Learning Experiences for Pre-Service Educators and Graduate Teaching Assistants: Ways that Mentors Can Promote Career Readiness Through the Use of Technology in Teacher Education and Graduate Teaching Assisted Courses." Annual Meeting for the Florida Association of Teacher Educators, St. Petersburg, FL. October, 2011

WORKSHOPS AND COLLOQUIA CONDUCTED

TA Training—Teaching Effectiveness Workshop for Incoming Teaching Assistants*University of South Florida, Academy for Teaching and Learning Excellence**Day-long introduction to graduate student teaching at USF*

- *Summer, 2013, Fall 2013*

Best Practices in Teaching Expert Panel*University of South Florida, Academy for Teaching and Learning Excellence**New Faculty Orientation*

- *Summer, 2013*

Enhancing Discussions with Active Learning*University of South Florida, Academy for Teaching and Learning Excellence**Preparing College Teachers Institute*

- *Summer, 2013*

Successful Classroom Teaching Techniques (Including Active/ Inquiry-Based Learning)*University of South Florida, Center for 21st Teaching Excellence**University New Faculty Orientation*

- *Fall, 2010*

Understanding the Impact of Online Social Networking on Teaching and Learning*University of South Florida, Center for 21st Teaching Excellence*

- *Fall, 2010; Spring, 2010; Fall, 2009; Spring, 2009; Fall, 2008; Spring, 2008*

Tips and Techniques for a Successful Teaching Assistantship*University of South Florida, Center for 21st Teaching Excellence**Graduate Teaching Assistant University Orientation*

- *Fall, 2010; Fall, 2009*

Building Communities with Social Media: Online Social Networking in Education*University of South Florida, Center for 21st Teaching Excellence**Faculty Institute: Increments and Transformations—Using Technology to Enhance Teaching & Learning*

- *Fall, 2009*

Leading a Successful Discussion in the Classroom*University of South Florida, Center for 21st Teaching Excellence**International Teaching Assistant Orientation*

- *Fall, 2009*

Dealing with Challenging Student Behaviors*University of South Florida, Center for 21st Teaching Excellence*

- *Spring, 2008*

Writing a Successful Thesis*University of South Florida*

- *Fall, 2010; Spring, 2009; Spring, 2008; Spring, 2007*

Developing a Professional Life: Pitfalls of MySpace and Facebook*University of South Florida, Center for 21st Teaching Excellence**Graduate Teaching Assistant University Orientation*

- *Fall, 2008*

INVITED PRESENTATIONS

Research Ethics and Society's Attitudes: Faculty Discussion Panel on Henrietta Lacks

University of South Florida; Fall, 2013

Methods of Research (SYA6305): Successfully Navigating the Thesis Process

University of South Florida; Spring, 2011

Introduction to Psychology (PSY1012): An Introduction to the Field of Social Psychology

Pasco-Hernando Community College; Summer, 2008

Human Sexuality (SOP2772): Social Aspects of Sexuality and Sexual Behaviors

Pasco-Hernando Community College; Summer, 2008

Lifespan Development (DEP2004): Social Aspects of Mate Selection, Marriages & Families

Pasco-Hernando Community College; Summer, 2008

How to Succeed at College

Pasco-Hernando Community College, Fall, 2007

EXTRANEIOUS TRAINING/WORKSHOPS ATTENDED

- Mentoring and Professionalism within the Professoriate
- Online Accessibility for Students with Disabilities: Regulations and Guidelines
- Online Accessibility for Students with Disabilities: Tools, Tips, and Best Practices
- National Center for Academic Transformation's "Course Redesign for Student Success"
- URGE Conference- Undergraduate Research in General Education
- "As I See It" Student Views of Online Teaching and Learning
- Researching Literature in the Social Sciences
- Determining Impact in the Social Sciences and Humanities
- "As I See It" International Student Views of Teaching and Learning at USF
- What is Inquiry Based Learning?
- Effective Approaches to Working with Large Classes
- Active Learning Strategies for Large Classes
- Real-Time Online Class Discussions Using Elluminate!
- Week-long conference/workshop: *Advanced Teaching with Technology*
- Dealing with Challenging Student Behaviors
- Assessment: Beyond Basic Recall
- Using Wikis and Blogs to Enhance Teaching and Learning
- Using Cooperative Learning in Large and Small Classes
- Using Multimedia to Enhance Teaching and Learning
- Assessing Student Writing
- Creating an Active Learning-Based Syllabus
- Developing Students' Critical Thinking Skills
- Using HTML for Web Page Creation
- Ethics in Research – IRB certified
- Academic Uses for Virtual Worlds
- Dealing with Challenging Student Behavior
- ANGEL Online Teaching Certification
- Copyright Issues and Teaching
- Using Clickers in Small and Large Classes
- Working with Students in Interdisciplinary Classes
- Week-long conference/workshop: *Increments and Transformations—Using Technology to Enhance Teaching and Learning*
- Designing Accessible Courses for Students with Disabilities



GRANTS AND AWARDS

Outstanding Undergraduate Teaching Award (2012-2013)

Professional Development Leave (2011-2012)

Annual Leave with 50% Salary to Accommodate Course Curriculum Revision

Technology Grant: iPads in Education (2010)

\$2,000.00

Enhancing Teaching with Technology: Innovative Technology Grant

Award from the University Center for 21st Teaching Excellence (2010)

\$2,000.00

Grant funding for participation in workshop: “Advanced Teaching with Technology”

Only 20 participants selected University-wide (2010)

\$2,250.00

Enhancing Teaching with Technology: Innovative Technology Grant

Award from the University Center for 21st Teaching Excellence (2009)

\$2,000.00

Grant funding for participation in workshop: “Increments & Transformations:

Using Technology to Enhance Teaching & Learning” (2009)

\$2,250.00

General Education Curriculum Course Proposal Grant (2006)

\$1,500.00

SERVICE TO THE DISCIPLINE

2013: Text Review: *The Real World: An Introduction to Sociology*, Ferris/Stein, W.W. Norton, Co.

2008: Text Review: *Social Beings*, Susan Fiske, Wiley Publishers

2007: Text Review: *Globalization and Social Problems*, Peterson/Mueller, McGraw-Hill

2007: Text Review: *The Study of Social Problems: Seven Perspectives*, Rubington/Weinberg, Oxford University Press

DEPARTMENT AND UNIVERSITY SERVICE ACTIVITIES

Sociology Department Communications and Technology Committee Member
2013-present

Sociology Department Instructor Search Committee Member
2012-2013

Sociology Department Undergraduate Committee Member
2007-present

Faculty Sponsor of Student Organization: South Florida Wrestling Team
2007-2012

Generated Revised General Education Curriculum for Intro. To Sociology to meet USF's University Standards of Education
Fall 2010-Spring 2011

Generated Revised General Education Curriculum for Contemporary Social Problems to meet USF's University Standards of Education
Spring 2011-Fall 2012

Generated Revised General Education Curriculum for Social Psychology to meet USF's University Standards of Education
Fall 2012

Served as Judge for Provost's Award for Outstanding Teaching by a Graduate Teaching Assistant
2007-2010, 2012, 2013

Developed USF Sociology Department's first Online/Internet Course, a section of Social Psychology, which is currently offered via the web
(created: Spring, 2007)

Developed the Updated General Education Curriculum for Social Psychology to meet USF's University Standards of Education
Fall, 2006

STUDENT COMMITTEES

Melanie Fisher, Undergraduate Honor's Thesis, Chair *2010-2011*
"Suspects and Victims: A Content Analysis of Race, Gender, and Crime in Law & Order"

Amanda Allen, Undergraduate Honor's Thesis, Committee *2010-2011*
"Development of Resources in the form of a website proposal for the University of South Florida's Center for Victim Advocacy and Violence Prevention"

RELEVANT GRADUATE COURSEWORK

EDG7931 – Action Research
EDF7410 – Designing Systematic Studies in Ed
EDH6051 – Higher Education in America
EME6613 – Development of Tech-Based Instruction
EDH7225 – Curriculum Development in Higher Ed
EXP7099 – Psychology of Learning
EDF6284 – Problems in Instructional Design
EME6936 – Current Trends in Ed Technologies
EDF6405 – Gender in the Educational Process
EME6936 – Interactive Media in Education
EDH7505 – Higher Ed Finance (Grants)
EDH6938 – Seminar in College Teaching
INP7937 – Ethics and Professional Problems
EME6930 – PLE Flash Programming
EME7458 – Research in Distance Learning
EME6936 – Internet in Education
SYO6255 – Sociology of Education
SYG6936 – Teaching Sociology
SOP6266 – Social Psychology
EDF6938 – Social Psychology

COMPUTER SOFTWARE AND TECHNOLOGY PROFICIENCIES

Windows 98, 2000, XP, Vista, 7, 8
Microsoft Office, including Word, PowerPoint, Excel, Outlook
Other Word Processing Systems including MS Works, Adobe
SnagIt Screen-Shot software, Snip-It
Pinnacle Studio and similar video/audio editing software
Adobe Photoshop
SoftChalk
Camtasia
Captivate
Articulate
Flash
SPSS- Statistical Analysis Software
Flashlight Survey Tool, SelectSurvey, SurveyMonkey and similar data collection software
Audacity
Podcasts/RSS
Panopto/Lecture Capture

WEB-BASED LEARNING MANAGEMENT SOFTWARE PROFICIENCIES

ANGEL

Blackboard

Canvas

WebCT

REFERENCES

Elizabeth Aranda, Ph.D.

Department Chairperson

USF Department of Sociology

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Tampa, FL 33620

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E-mail: earanda@usf.edu

Maralee Mayberry, Ph.D.

Undergraduate Program Director

USF Department of Sociology

4202 East Fowler Avenue CPR107

Tampa, FL 33620

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E-mail: mayberry@usf.edu

Kevin Yee, Ph.D.

Director, USF Academy for

Teaching and Learning Excellence

4202 East Fowler Avenue EDU105

Tampa, FL 33620 ALN185

Phone: 813-974-1841

E-mail: kyee@usf.edu